

History Curriculum

Vision

Our intent at Sacred Heart Primary School is that our teaching of History will help pupils gain a knowledge and understanding of Britain's past and that of the wider world.

- To know and understand the history of the UK as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- To know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies
- To gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- Begin to understand the complexity of people's lives, the process of change, the diversity of societies and the different relationships between groups as well as their own identity and challenges of their time.
- To understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- To understand the methods of historical enquiry, including how evidence is used to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed

Action:

We aim to

- inspire pupils' curiosity about the past and to know more about the past.
- enable children to ask perceptive questions, think critically, and develop perspective as well as make connections between different time periods and their own lives.
- teach children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups.
- To ensure high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. History is

taught either through blocking or weekly, focusing on knowledge and skills stated in the National Curriculum. we ensure that history has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences.

Impact

- The impact and measure of this is to ensure that children at Sacred Heart are equipped with historical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.
- We want the children to have thoroughly enjoyed learning about history, therefore encouraging them to undertake new life experiences now and in the future.

Pupils enjoy history and are able to recall their learning over time. Pupils work demonstrates that history is taught at an age appropriate standard across each year group with opportunities planned in for pupils working at greater depth. Work is of good quality and demonstrates pupils are acquiring knowledge, skills and vocabulary in an appropriate sequence. Our historians will be given a variety of experiences both in and out of the classroom (e.g. WW2 Evacuation Day, Stone Age clay tool creations, year 2 Great Fire of London model burning , visits to museums, etc) where appropriate, to create memorable learning opportunities and to further support and develop their understanding.

Wider curriculum:

- Opportunities to use other subjects such as English, D&T, Art, ICT and other cross curricular links to support the learning and application of the history content. E.g. through diary writing, newspaper articles, debates, clay broach creations, local area walks, etc.